

PREVENT POLICY

1. Statement of Intent

The government Counter-Terrorism and Security Act 2015 places a duty upon all education providers to have regard to the need to prevent people from being drawn into terrorism. This Prevent Duty forms part of the wider governments CONTEST counter terrorism strategy:

- ✓ Prevent: to stop people becoming terrorists or supporting terrorism.
- ✓ Pursue: to stop terrorist attacks.
- ✓ Protect: to strengthen our protection against a terrorist attack.
- ✓ Prepare: to mitigate the impact of a terrorist attack.

The aim of the Prevent Strategy is to reduce the threat to the UK from terrorism by stopping people becoming terrorists or supporting terrorism. The Prevent Strategy has three specific objectives:

- **Ideology** - to respond to the ideological challenge of terrorism and of those extremist views conducive to it.
- **Individuals** - to prevent vulnerable people from being drawn into terrorism by developing and expanding programmes to identify who they are, and then to provide them with community-based support.
- **Institutions** - to work within the wide range of sectors and institutions where the ideology, the ideologies and vulnerable people come together and where there are either risks of radicalisation, or opportunities to prevent it, or both. That means education, health, faith, charities, prisons and probation, and the internet.

2. Aim of the policy

Total Training Provision have a responsibility under Prevent and aim to ensure:

- We have undertaken training in the Prevent Duty as identified by leaders and managers.
- We are all aware of when it is appropriate to refer concerns about learners or colleagues to the Safeguarding Officer.
- To exemplify British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance for those with different faiths and beliefs into our practice.
- All staff and learners adhere to this policy.

3. Leadership and governance

Total Training Provision has a nominated Safeguarding Officer leading the Prevent initiative. Prevent forms part of the safeguarding agenda which is featured as part of all meetings held at Total Training Provision.

It has been well documented within the Prevent Policy that protecting people from being drawn into

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radicalisation should align with the current safeguards in place to protect learners from the risks of safeguarding issues.

4. Definitions

Radicalisation	Terrorism	Extremism
Is a process by which an individual or group comes to adopt increasingly extreme political, social, or religious ideas and aspirations that reject or undermine the status quo.	An act of terror/violence based on a political objective, whether that means the politics of nationalism, ethnicity, religion, ideology or social class.	An ideology that is far outside the mainstream attitudes of society, including, vocal or active opposition to fundamental British Values, including democracy, the rule of law, individual liberty and mutual respects and tolerance of different faiths and beliefs. This also includes calls for the death of members of the British Armed Forces.

5. Staff training

All staff are trained on the Prevent Duty. Further training is to be agreed and completed throughout the year.

6. Key contacts

Total Training Provision	Fiona Crane	07711 491758	fiona@total-tp.com
Total Training Provision	Office	01709261262	
Police	Non-Emergencies	101	

7. Learner safety, engagement & curriculum

The Prevent Duty encompasses building learner resilience to the threat of radicalisation, challenging extremism and raising awareness of and demonstrating British Values:

- Democracy;
- The rule of law;
- Individual liberty;
- Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.

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Opportunities to promote all of the British Values are currently facilitated within the all our learning & Apprenticeship programme, including current learning resources, Equality & Diversity,

Safeguarding, and the opportunity to partake in Learner Voice surveys. Further developments are planned to enhance this offer.

8. Referral pathways

If a learner has concerns about themselves, or you have a concern about a learner being at risk of radicalisation, you should refer to **Appendix C and D** for the process for escalating any safeguarding concerns. **Appendix A** will support with identifying vulnerabilities and indicators of someone being at risk of radicalisation.

Once the designated safeguarding team has been informed they will make a decision on whether the issue needs to be escalated to the local police Prevent Officer. The designated safeguarding team/staff member that is involved with the referral will then support the Channel Process as seen fit by the local Channel panel. Refer to **Appendix C** for the referral pathways. It should be noted that referral to the channel process is not a criminal intervention.

A learner displaying one or a few vulnerabilities and/or indicators does not mean the learner will necessarily be at risk of radicalisation, but it may do so. In all instances that concern you, you should report to the nominated Safeguarding Officer.

Should you feel your learner, yourself or any member of the public are in immediate danger, the you should report to the police immediately.

9. Safeguarding employees as a result of referral

Whilst it is unlikely that the referrer would be targeted. If someone received a threat or police felt someone was under threat without them knowing, there are risk assessment, warning and safeguarding processes that local police will apply as a matter of routine. The outcome might involve an investigation and arrests being made etc, such as markers on mobile phones and addresses, warnings to parties involved, or other measures.

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APPENDIX A – Vulnerabilities and Indicators of Radicalisation

VULNERABILITIES	INDICATORS
Peer Pressure	Withdrawn
Unsettled Family Life	Change in Engagement Levels
Need to Belong/Fit In	Using Extremist Language/Passionate about Extremist Views
Accessing Extremism Material	Preaching
Isolation and Social Exclusion	Change in Appearance – Dress/Body Art
Bullied	Change in Behaviour within Work and Learning Environment
Media Influence	Change in Social Circles
Seeking Purpose of Focus for Life	
Seeking Revenge	
Seeking Acceptance/Social Standing	

This list is not exhaustive and can be added to where appropriate.

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APPENDIX B – Factors of Vulnerabilities

Rejected by peer, faith or social group/family.
Pressure from person linked to extremism.
Victim or witness to race or religious hate crime.
Conflict with family over religious beliefs, lifestyle or politics.
Identity confusion.
Recent religious conversion.
Change in behaviour or appearance due to new influences.
Under achievement.
May possess literature related to extreme views.
Experience of poverty, disadvantage or social exclusion.
Extremist influences.
A series of traumatic events, globale, national or personal.

This list is not exhaustive and can be added to where appropriate.

This list is not in any order of importance.

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APPENDIX C – REFERRAL AND CHANNEL PROCESS



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APPENDIX D – DISCLOSURE RECORDING FORM

Disclosure Recording Form			
Democracy, The Rule of Law, Individual Liberty, Mutual Respect and Tolerance			
Learner Name		Date of Birth	
Location/Employer			
Employee Name			
Date of Disclosure			
Concern Details (in full)			
Action – For Safeguarding Officer Only			
Employee Signature		Date	
Learner Signature		Date	