



train
motivate
inspire

TOTAL
TRAINING PROVISION

Teaching Assistant

Level 3 Apprenticeship Standard

Duration of the Apprenticeship - 16 Months

Teaching Assistants work in Primary, Special and Secondary education across all age ranges encompassing special educational needs and emotional vulnerabilities.

The primary role of the Teaching Assistant is to support the class teacher to enhance pupils' learning either in groups or individually, ensuring pupils understand the work set, know their learning objectives and stay on task in order to make progress.

Promoting self-belief, social inclusion and a high self-esteem play an integral part to pupils' well-being; ensuring pupils thrive in a positive, nurturing, safe environment. It is an active role supporting the learner to access the curriculum.

They are good role models, act with honesty and integrity, take part in team meetings; contribute to planning and class activities. Promoting Fundamental British Values through spiritual, moral, social and cultural development and positive behaviours are crucial in contributing to improved pupil progress and development.

Entry requirements

Candidates will be required to undertake initial assessment in Maths and English and achieve a level 1 as a minimum initial assessment outcome.

Functional Skills

All apprentices will need to undertake Functional Skills in Maths & English at Level 2 as a mandatory part of their apprenticeship. Apprentices who have achieved GCSE's or A levels in Maths & English A-C will be exempt from having to complete their functional skills with valid proof of their exemption certificates.

Progression opportunities

As well as ensuring full competency as a Teaching Assistant, this standard provides a foundation for potential progression into a number of career paths in the educational sector including Higher Level Teaching Assistant, Assistant Teacher and Teacher.

Programme Overview

Apprentices will learn New Skills, Knowledge and Behaviours as part of their job role. Apprentices will benefit from teaching and learning on the job by putting their skills into practice.

Additionally, apprentices will undertake off the job learning activities and other in work-based duties which will contribute to successful completion of their apprenticeship programme.

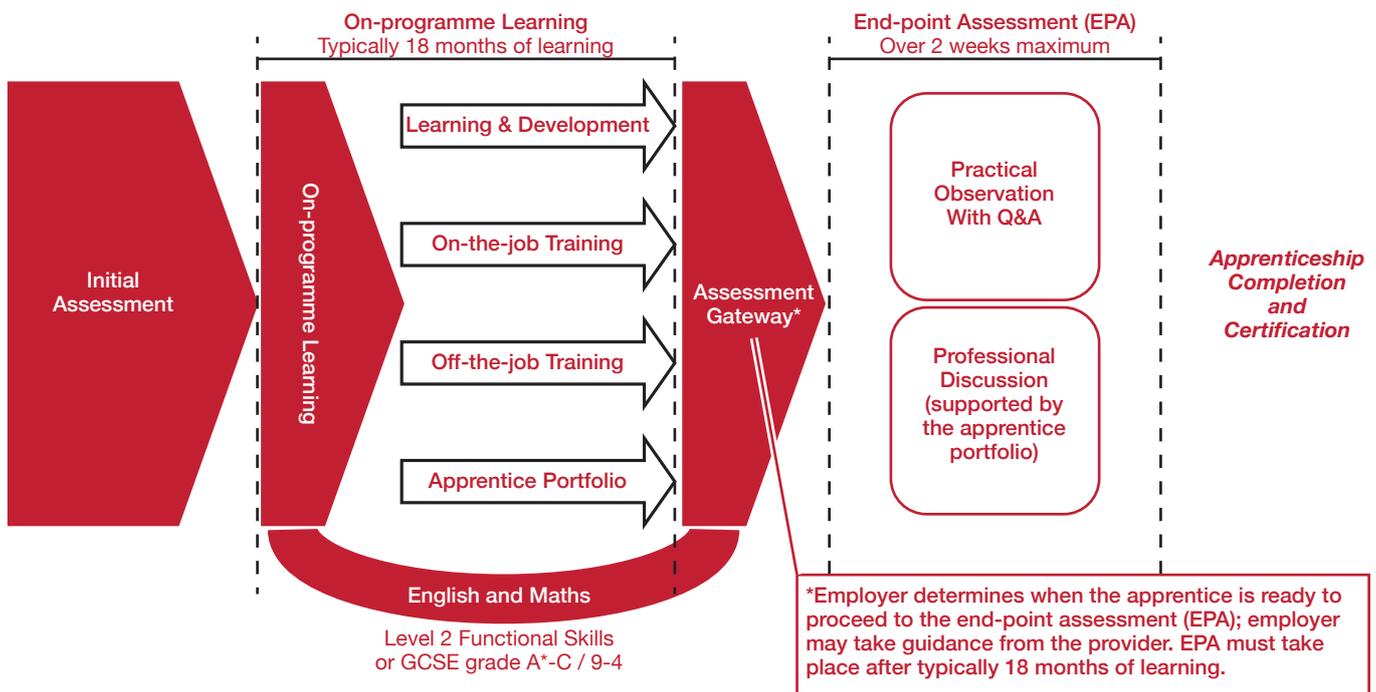
Apprentices will receive regular visits from their training assessors and have access to learning resources to support their learning and development on and off the job.

End Point Assessment

The EPA consists of two distinct assessment methods:

- Practical observation with questions & answers
- Professional discussion supported by a portfolio of evidence

Performance in the EPA will determine the apprenticeship grade of distinction, pass or fail.



End-Point Grading

Independent Assessors must individually grade each assessment method – distinction, pass or fail. Restrictions on grading apply where apprentices re-sit/re-take an assessment method

An independent assessor must combine the grades of both assessment methods to determine the EPA grade.

To achieve an EPA pass, apprentices must achieve a pass or distinction in both assessment methods. To achieve an EPA distinction, apprentices must achieve a distinction in both assessment methods.

<i>Practical Observation with Q&As</i>	<i>Professional Discussion, underpinned by a portfolio of evidence</i>	<i>EPA grade</i>
Fail	Fail	Fail
Pass	Fail	Fail
Fail	Pass	Fail
Distinction	Fail	Fail
Fail	Distinction	Fail
Pass	Pass	Pass
Distinction	Pass	Pass
Pass	Distinction	Pass
Distinction	Distinction	Distinction

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