



Early Years Lead Practitioner

Level 5 Apprenticeship Standard

Apprenticeships for
Early Years Settings

At Total Training Provision we have a **clear purpose; to Innovate, Influence and Inspire others** through high quality and purposeful education and training. Our **flexible approach** allows us to deliver bespoke and tailored programmes, designed to meet the specific needs of both learner and employer.

From day one, **the learner is at the heart of everything we do** and we aim to ensure that the learner has the best experience possible. Our onboarding process covers **in-depth learner engagement** through initial and diagnostic assessments ensuring each journey is prepped with individualised pathways, **differentiated to meet learner needs and style.**

For each learner, **great consideration is given** to past experience and achievement, present needs and future goals. This ensures that learners are **equipped to reach their full potential.**

Apprenticeships for
Early Years Settings

TOTAL
TRAINING PROVISION

Early Years Lead Practitioner

Level 5 Apprenticeship Standard

Qualification Purpose -

This occupation is found in a range of settings which can include day nurseries, playgroups, nursery schools, pre-schools, kindergartens, primary schools, hospitals, social care settings, out of school environments and local authority provision. The broad purpose of the occupation is to be a proactive and influential practitioner, working directly with children, skilfully leading day to day practice at an operational level. As active practitioners they are effective role models of play based learning, supporting others to develop their own practice.

They are highly skilled professionals who take an operational lead for the care, learning and development of all young children within their care, adapting to individual needs providing inclusive and holistic provision. They engage with sector developments both locally and nationally, with a commitment to developing their own professional and educational competencies.

Apprenticeship for
Early Years Settings

TOTOL
TRAINING PROVISION

MONTHLY MILESTONES

MASTERCLASS SESSIONS

1

MODULE - Health & Wellbeing of Children

Review and discuss Personal Development Plan/SWOT

Formal Progress Review
20% off the job review
with the Apprentice
Line Manager / Skills Coach

2

MODULE - Self Regulation

Formal Progress Review
20% off the job review
with the Apprentice
Line Manager / Skills Coach

3

MODULE - Providing Interaction Opportunities

Formal Progress Review
20% off the job review
with the Apprentice
Line Manager / Skills Coach

4

MODULE - Participate in a lead daily routines and practice

Functional Skills Maths Assessment (If applicable)

5

MODULE - Be an effective key person

Formal Progress Review
20% off the job review
with the Apprentice
Line Manager / Skills Coach

6

MODULE - Support Child Development

Functional Skills English SLC Assessment (If applicable)

7

MODULE - Take the lead in the use of observation

Formal Progress Review
20% off the job review
with the Apprentice
Line Manager / Skills Coach

8

MODULE - Take the lead in the use of Assessments

Functional Skills English Reading Assessment (If applicable)

9

MODULE - Take the lead in the use of Planning

Formal Progress Review
20% off the job review
with the Apprentice
Line Manager / Skills Coach

10

MODULE - Equality & Diversity

Functional Skills English Writing Assessment (If applicable)

11

MODULE - Supporting Children with SEND needs

Formal Progress Review
20% off the job review
with the Apprentice
Line Manager / Skills Coach

12

MODULE - Safeguarding

13

MODULE - Lead in Practice

Formal Progress Review
20% off the job review
with the Apprentice
Line Manager / Skills Coach

14

MODULE - Research to contribute to the pedagogical Approach of the setting

15

MODULE - Planning Management and Training in the setting

Formal Progress Review
20% off the job review
with the Apprentice
Line Manager / Skills Coach

16

MODULE - Partnership Working

17

MODULE - Reflective Practice

18

MODULE - Guiding & Supporting the development of Reflective Practice in others

Formal Progress Review
20% off the job review
with the Apprentice
Line Manager / Skills Coach

19

MODULE - Professional Development

20

MODULE - Health & Safety

Formal Progress Review
20% off the job review
with the Apprentice
Line Manager / Skills Coach

21

MODULE - Record Keeping

22

MODULE - Multi-Agency Working

23

MODULE - To lead & manage the Environment

24

MODULE - Reflection

COMPLETION

END POINT ASSESSMENT ACTIVITIES

Assessment Method 1: **Observation with questions**

Assessment Method 2: **Professional Discussion Underpinned by portfolio of evidence**

Assessment Method 3: **Case study with report and presentation and questioning**