Level 5 Early Years Lead Practitioner

What will you gain:

Level 5 Early Years Lead Practitioner Level 1 or 2
Functional Skills in maths & English (if not already attained)

Progression Routes:

Career opportunities to progress into higher roles or to gain a promotion

The broad purpose of the occupation is to be a proactive and influential practitioner, working directly with children, skilfully leading day to day practice at an operational level.

As active practitioners they are effective role models of play based learning, supporting others to develop their own practice. They are highly skilled professionals who take an operational lead for the care, learning and development of all young children within their care, adapting to individual needs providing inclusive and holistic provision. They engage with sector developments both locally and nationally, with a commitment to developing their own professional and educational competencies..

LEARNING ACTIVITIES

E-LEARNING / SELF STUDY
Complete various e-learning & self study modules

MASTERCLASS
Online classes hosted by specialised skills coaches

PROJECTS & ACTIVITIES
Complete workplace projects & activities to improve skills & behaviours

ONE - 2 -ONE
One -2- one learning sessions with Skills Coaches

FUNCTIONAL SKILLS
Complete your English & Maths learning & exams

EMPLOYER LED LEARNING
Attend conferences, events & training led by your employer

END POINT ASSESSMENT

KNOWLEDGE TEST

A multiple choice test, specifically to test the knowledge learnt whilst on programme

WORKPLACE OBSERVATION

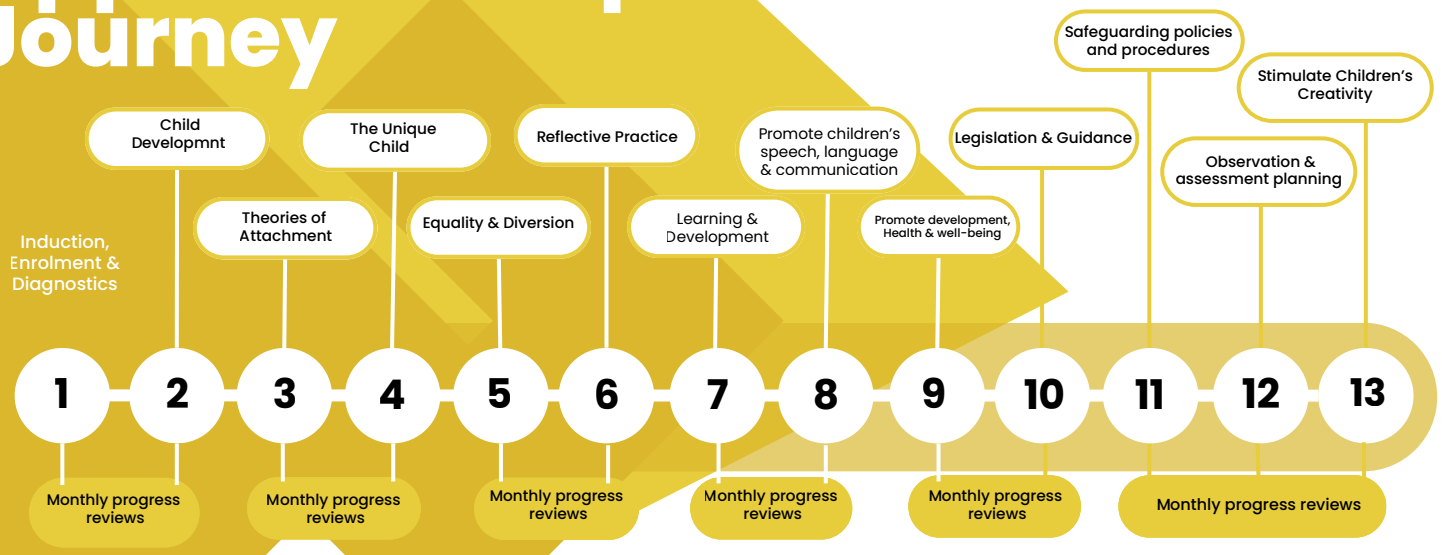
An observation of your normal work in your usual working environment

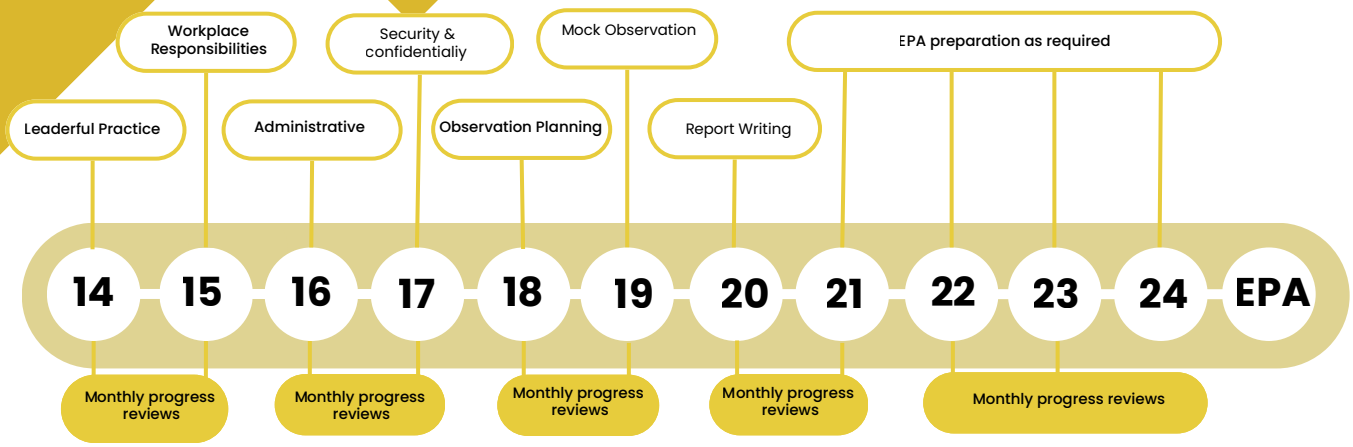
PRESENTATION WITH Q&A

The presentation demonstrates knowledge, skills and behaviours relating to the areas assigned

TOTAL TRAINING PROVISION

Typical Apprenticeship Journey





Off the job training

What counts towards off the job?

Is it **directly relevant** to the apprenticeship standard or framework? **YES** → Is it teaching **new** knowledge, Skills and behaviours? → Is the learning taking place within the apprentice's **normal working hours?** **YES** → If it's English or maths, is it above Level 2? **YES** → **This counts as off-the job training**

NO ↓ **NO** ↓ **NO** ↓ **NO** ↓

This isn't off-the job training

TOTAL TRAINING PROVISION